WELCOME

Today we are sharing two types of information.


2. Prospective– Our school has the good fortune to receive additional federal funds to support our students. These funds provide us numerous opportunities to improve and enhance instructional programs and resources. We will share how we use federal funds to access additional instructional materials and supplies, technologies, professional development for our teachers, and tutors in ways that position our school to support student outcomes.
Under the Elementary & Secondary Education Act (ESSA) our school has been allocated $144,665 in Federal Title I dollars for use during this school year.

These funds are given to schools with the specific purposes of:

1. Supporting struggling learners with additional resources and help in reading and mathematics.
2. Educating and training families to better support their students to achieve at high academic levels.
3. Ensuring that all students receive a high quality education from appropriately certified, effective, well-trained staff using evidence-based instructional methods.
INTTEGRATED ACTION PLAN “IAP”

Per ARS 15-241, the State of Arizona assigns letter grades to schools:
Our school letter grade for 17-18 is: D

Our school leadership team will be updating our comprehensive Integrated Action plan in August & September to address our student needs and allocate our school Title I resources with to support:

1. Struggling learners with additional resources and help in reading and mathematics. (**Two Certified Academic Tutors, K-2 and 3rd-5th)**

2. Educating and training families so that they may better support their students to achieve at high academic levels. (**Family nights to help you assist your child at home)**

3. Initiatives which ensure that all students receive a high quality education from appropriately certified, effective, well-trained staff using evidence-based instructional methods. (**Certified Academic Tutors to support struggling learners.)**

**You are invited to participate in our planning process**
Plan Overview
Reading & Math

To ensure that all students receive a high quality education from highly certified effective staff using research based instructional methods, our school plan includes the following:

a. 90 minutes of regular reading instruction per day.
b. 60 minutes of regular mathematics instruction per day
c. Teacher Training in Guided Reading and Engage NY
To support struggling learners with additional resources and help in reading and mathematics, our school plan to improve reading achievement includes the following:

a. Reading/Math Interventions
   20 minutes per day
   Additional Reading/Math Classes
   20 minutes of additional instruction daily

b. Reading/Math Tutors
   – Tutoring occurs two days a week
Our plan includes steps to promote academic family engagement such as:

a. School Parent Policy - opportunities for families to participate in workshops, trainings, etc.

b. Title I Parent Compact commitment to communicate with teacher(s) regarding questions and concerns about student progress.

These documents are reviewed and revised annually. We hope you will consider working with us on this. For more information contact Mrs. Brunenkant at 731-3700
FAMILY ENGAGEMENT OPPORTUNITIES

- **TUSD Parent Portal (ParentVue)**
- **TUSD Action Team for Partnership**
- **Family Engagement Centers (Palo Verde HS, Catalina HS, Wakefield MS)**
- **Site Family Engagement Opportunities**
  - Bloom Boosters
  - Site Council
  - Parent Conferences
  - Academic Family Nights
- **Academic Family Engagement Calendar and Events will be announced via classroom newsletters, Parentlink, phone apps and our Bloom website,**
PARENTS RIGHT TO KNOW

You have the right to:
- Review the qualifications of your child’s teacher and instructional staff
- Request your child’s level of achievement based on required state assessments

Current Assessment Tools include:
- AZMerit
- School City Benchmarks
- Common Formative Assessments by grade level in both ELA and Math
IMPORTANT DATES TO REMEMBER

• Parent Teacher Conference
  – September 12, 13 and 14th, Dismissal at 10:55 am

• Student Progress Reports
  – Grading Day, Oct 5

• Updates to the school plan, the parent policy and compact
  – October
THANK YOU FOR SUPPORTING YOUR STUDENT AND OUR SCHOOL FOR MORE INFORMATION OR TO ACCESS THE SCHOOL INTEGRATED ACTION PLAN

Contact: Mrs. Lucinda Peralta Brunenkant 731-3700